



World Federation of  
Occupational Therapists

# **Minimum Standards for the Education of Occupational Therapists revised 2016**

**2016年版作业治疗师最低教育标准**

## Purpose of the Standards 标准的目的

- To advance human rights through the establishment of **international standards** similar to those of other international organisations. 通过建立与其他国际组织类似的国际标准来促进人权。

## Purpose of the Standards 标准的目的

- To set a **minimum** standard for educational programmes in occupational therapy. 制定作业治疗教育项目的最低标准

## Purpose of the Standards 标准的目的

- To encourage continual quality assurance  
为了鼓励持续的质量保证



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# Importance to the Occupational Therapy Profession

## 作业治疗行业的重要性

- Enabling a societal view from local to national to global, linking persons through participation in environments 赋能一个从地方到国家再到全球的社会观点，通过参与环境将人联系起来

# Importance to the Occupational Therapy Profession

## 作业治疗行业的重要性

- Recognizing that occupational therapists consider individuals, families, communities, societies and the world 认识到作业治疗师需考虑到个人、家庭、社区、社会和世界

# Importance to the Occupational Therapy Profession

## 作业治疗行业的重要性

- Linking a global perspective with local priorities and needs 将全球观点与当地优先事宜和需要联系起来

# Importance to the Occupational Therapy Profession

## 作业治疗行业的重要性

- Establishing an integrated, inclusive approach to educational programme development
- 建立一个整合的和包容的方案来发展教育项目



# Original Standards 最初的标准

- Prescribed course requirements and outline of programme 规定的课程需求与课程大纲
  - Basic sciences 基础科学
  - Theory and application 理论与应用
  - Fieldwork 实习



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# 2016 Revision

## 2016修订版

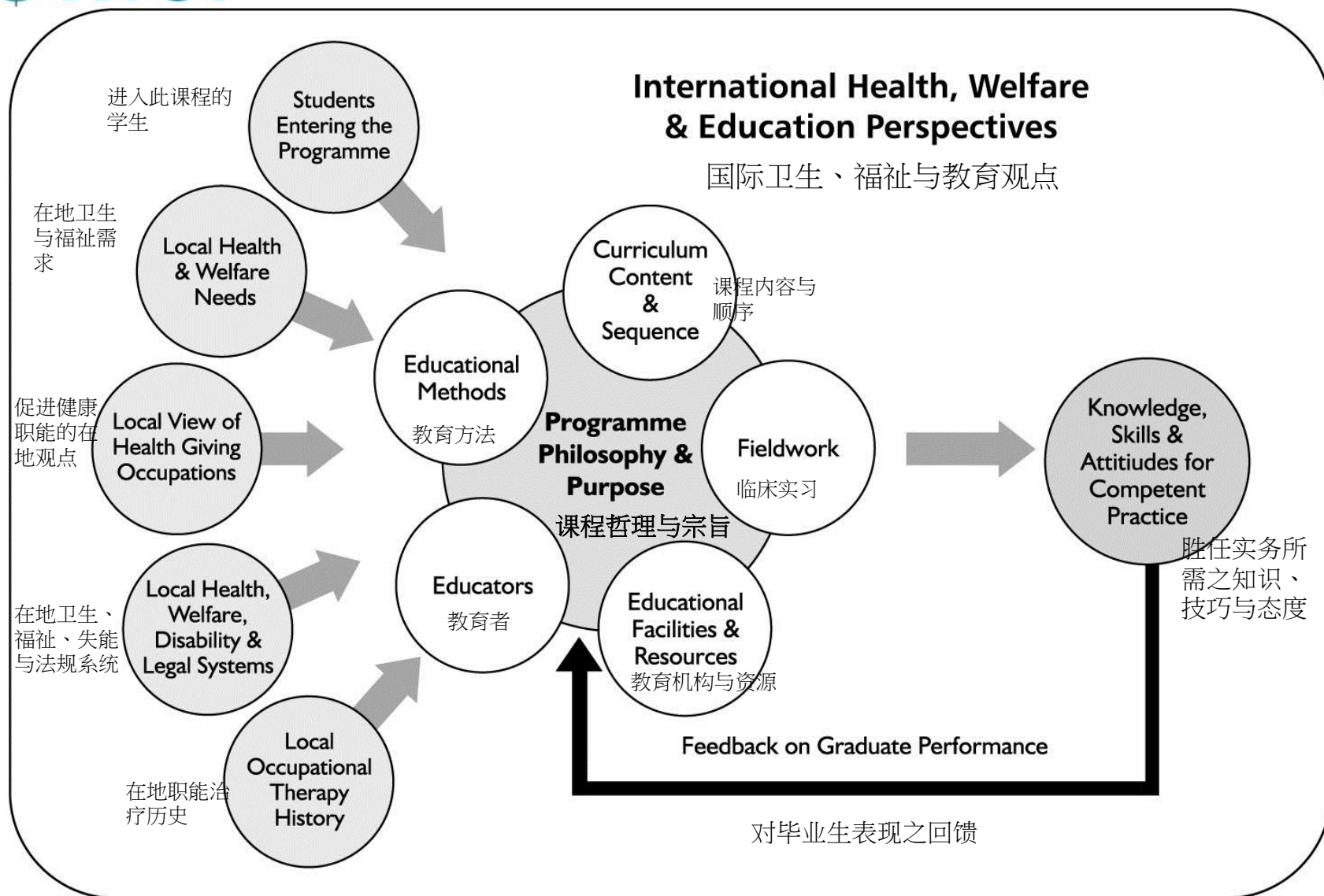
- Non-prescriptive approach which builds upon 2002 version
- 以2002版本为基础的非规范方案

## 2016 Revision 2016修订版

- Emphasises 强调：
  - Humans rights advocacy as a core principle  
人权倡导是一项核心原则
  - Essential skills, knowledge and attitudes for  
competent practice 能胜任实践工作的基本技  
能、知识和态度
  - Human resources; supply and demand 人力资  
源；供给和需求

## 2016 Revision 2016修订版

- Emphasises 强调：
  - Application of occupational therapy models in the social sector 社会部门中，作业治疗模式的应用
  - Ethics 伦理
  - Emerging areas of practice 新兴的实践领域



# Programme Philosophy and Purpose

## 项目哲学与宗旨

- Unique understanding of occupation  
作业的独特理解

# Programme Philosophy and Purpose

## 项目的哲学与宗旨

- Cultural understandings of participation and occupation
- 参与和作业的文化理解



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# Programme Philosophy and Purpose

## 项目的哲学与宗旨

- Problems and achievements people experience when participating in occupations 参与作业活动时的问题与成就



# Programme Philosophy and Purpose

## 项目的哲学与宗旨

- **Scope of work roles and settings**  
工作角色的范围和领域

# Programme Philosophy and Purpose

## 项目的哲学与宗旨

- Community/group approaches to practice

社区/小组的实践方法

# Programme Philosophy and Purpose

## 项目的哲学与宗旨

- Population approaches such as universal design and health promotion

通用设计和健康促进等人口途径

# Programme Philosophy and Purpose

## 项目的哲学与宗旨

- Philosophy influenced by immediate context of institution
- 受体制环境影响的哲学

## Context of Practice 实践环境

- Human rights 人权
- Determinants of health and well-being 健康与安适的决定因素



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## Context of Practice 实践环境

- National health needs, priorities and goals  
全国性的健康需求、优先考虑与目标
- Health, social and disability systems  
健康、社会和失能体系



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## Context of Practice 实践环境

- Legislation related to health, social, disability, consumer rights, access and workplace 有关与健康、社会、残疾、消费者权利、服务通路与工作场所有关的法规

## Practice Placement (Fieldwork实习)

- Supervised practical experience with different age groups, different health conditions and a focus on person, occupation & environment  
在指导下，针对不同年龄群，不同的健康状况，且聚焦在人、作业与环境上的实务实习经验。



## Practice Placement (Fieldwork) 实习

- Additional opportunities to experience different and emerging services, individual/group and community approaches  
此外，能有机会去经历不同的、新型态的服务、个体/小组对象，以及小区模式。

# Practice Placement (Fieldwork) 实习

- Minimum of 1,000 hours 最低要1000小時

# Practice Placements 实习

- Critical programme component for synthesizing knowledge, skills & attitudes 综合知识、技能和态度的关键课程组成部分
- Integrated throughout the programme 贯穿于整个课程项目中

# Practice Placements 实习

- Enabling the creation of therapist-student models that meet local needs and availability while achieving the required total hours
- 使治疗师-学生模型能够在满足所需的总时间的同时满足当地的需要和可用性。

# Practice Placements 实习

- Placement settings encouraged to encompass community, social and health settings
- 鼓励社区、社会和健康环境的安置设置

## Exit Award 毕业/结业证书

- Occupational therapy programmes are situated in institutes of higher education. Graduates on successful completion of their educational experience are awarded a bachelor's degree or equivalent credential.
- 高职院校开设作业治疗课程。成功完成教育经验的毕业生获得学士学位或同等学历证书。



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## Exit Award 毕业/结业证书

- Country variances in meeting this requirement, due to internal legislative barriers, will be resolved on a case by case basis.
- 由于国内立法障碍，满足这一要求的国家差异将具体问题具体分析。

# Approval Process 审批流程

(August 2017 2017年8月)

- I. Content of Submission (documents) 提交内容（文件）
- II. Timeframe 时间表
- III. Result & Publication on WFOT website 在WFOT官网上发布结果



# Components of a Submission

## 提交材料的组成部分

- I. Local Context and History 地方背景与历史
- II. Curriculum Content & Sequence 课程内容与顺序
- III. Self-evaluation 自我评估



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## Timeframe 时间表

- Process from 6-12 months to 4-6 months  
从6-12个月到4-6个月
  - completeness of documents 资料完整性
  - Questions/Clarifications from the reviewers 从审稿/澄清的问题

## Result & Publication 结果及发布

- E-vote or Council Meeting depending on the schedule of the next Council Meeting 下一次委员会会议的时间表取决于会议或理事会会议
- Publication of the programme on the WFOT website 课程项目在WFOT官网上发布



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## In summary...总结

- A hallmark of quality assurance for “value added” education  
“增值” 教育质量保证的一个标志

## In summary...

- A quality assurance approach that includes international review, oversight and monitoring of the profession's global commitment to congruence with core professional and educational values and principles 一种质量保证方法，包括国际审查、监督和监测该行业与核心专业和教育价值观和原则相一致的全球承诺。

## In summary...

- A supportive, constructive, developmental process
- 一个支持性的、建设性的、发展的过程