東華學院
TUNG WAH COLLEGE

Setting up an Occupational Therapy Education Program: The sweats, challenges and joys

建立新的作業治療教育課程：汗水、挑戰與喜樂

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The Sweats

- Shortage of qualified OTs to meet the demands:
  - Ageing population
  - Expanding scope of practice
  - Expanding needs in community/NGO settings
  - Commencing “Change of Guards” – first wave of retirement
- Charting on unknown water
- Personal dream and vision

The Challenges

- Reluctance to change/Fear of change
- Reputation of self-finance institution
- Non-compatible remuneration package
- Recruitment Difficulties
- Unsecured Support from the field
- Identifying niche areas for education’s foci

The Joys

- Team work with common goal and passion
- Supports from the College Council, Senior Management, the profession and in the clinical field
- Passion for learning among the students
- Accreditation Approved
- Reception of graduates by the employers
- Actualising one's dream

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Tung Wah College (TWC) is a self-financing and non-profitable teaching institution. Taking advantage of the acknowledged strengths and expertise of **Tung Wah Group of Hospitals (TWGHs)**, *the earliest established and the largest charitable organisation in Hong Kong*, in health and welfare services and the related disciplines, the goal of TWC is to become a renowned private tertiary education institution which provides secondary school leavers, who may otherwise be deprived of such opportunity, with high quality program focusing on practical application for both for-profit and non-profit organizations.

Accreditation Progress

- BSc(Hon)OT education program was first validated as a degree program by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications for a period from 1 September 2013 to 31 August 2018. Recently the program was re-accredited for another 5 years.

- The program was accredited by World Federation of Occupational Therapy as approved entry level educational program in March 2016.

- Hong Kong OT Board of Supplementary Medical Professions Council (SMPC) for local professional registration was approved in June 2017.

Celebration Reception

Programme Aim

To develop and equip students to be competent occupational therapists who can excel and contribute to the promotion of health and well-being of people in Hong Kong, as well as in China Mainland.

Programme Uniqueness

- Highlighting **OT practice in community healthcare and educational settings** in the programme curriculum to address the huge demand for OT practitioners in the community healthcare, education and private settings

- Providing opportunities for students to have a deeper understanding of **NGOs and primary health care services**

- Focusing upon building of **knowledge** and **skills** to practice in **schools, community settings and primary health care services**

General information

Name of Programme (English and Chinese)	Bachelor of Science (Honours) in Occupational Therapy **職業治療學(榮譽)理學士學位**
Exit Qualification (English and Chinese)	Bachelor of Science (Honours) in Occupational Therapy **職業治療學(榮譽)理學士學位**
QF Level	Level 5
Programme Launched	Since September 2013
Mode and Length of Study	Full-time 4 Years
JUPAS	Commencing AY2018-2019
Admission Quota	50 students per year

Programme Structure

BScOT	
Duration of study	4 years
Credits requirements	Minimum 136 credits
• *Discipline-based courses*	28X3= 84 credits
• *General Education & Language courses*	8X3= 24 credits
• *Clinical Practicum*	28 credits(1120 hours)

Practicum Structure

Year 1		Year 2		Year 3		Year 4	
SEM 1	**SEM 2**	**SEM 1**	**SEM 2**	**SEM 1**	**SEM 2**	**SEM 1**	**SEM 2**
CE IA (2 wks)	*CEIB (2 wks)*		*CE II (6 wks)*		*CE III (9 wks)*		*CE IV (9 wks)*

Staff of
School of Medical & Health Sciences

The President & OT Staff

Matthew K. Yau

Programme Leader, BSc(Hons)OT Program & Dean, School of Medical & Health Sciences

(Background: The ADL Teaching Laboratory)

Meeting with Professional Leaders

(A student initiated project, under the guidance of Mr. Leung Kwok Fai, Honorary Professor, holding regular seminars by inviting experienced OT practitioners to share their expertise)

OT Students participate on Open Day

(Building up a sense of belong to a family)

OT Students participate on Open Day

(Background: ADL Teaching Laboratory)

TWC Open Day: OT students introduce program to secondary school students

OT Students participate on Open Day

(*Background: Paediatric Teaching Laboratory)*

OT Students participate on Open Day

(Background: Assistive Technology Teaching Laboratory)

OT Students participate on Open Day

(Background: Physical Rehabilitation Teaching Laboratory)

OT Students participate on Open Day

(Background: Cognitive Rehabilitation Teaching Laboratory)

Student Learning in Laboratory

Student Learning in Laboratory

Clinical Tour Australia

TWC Occupational Therapy Student Society

TWC
職業治療
OCCUPATIONAL THERAPY
Since 2013

1st OT Graduation

Future Challenges

- Continuation of Teaching Community Scheme
- Strengthen our niche areas in school, community and aged care services
- Recruitment Challenges – as additional institution joining the field
- Increase competence to meet future practice needs – teachers and graduates
- Succession Plan
- Establish closer link with the professional organisations, locally and internationals
- Collegial collaboration with other education institutions

THANK YOU！

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