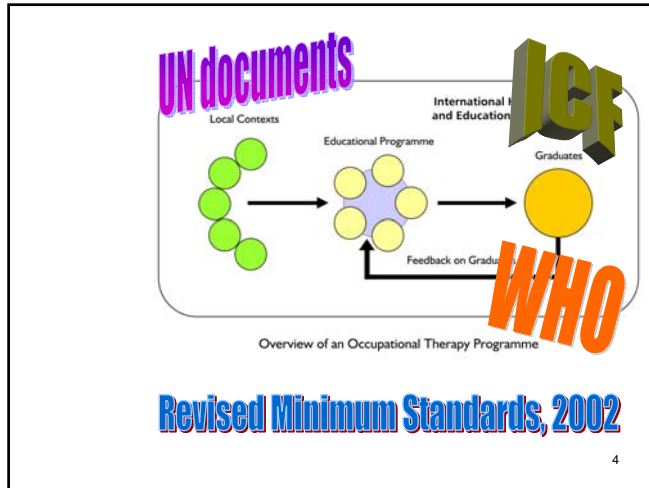


Minimum Standards for the Education of Occupational Therapists

基本職業治療師的訓練標準

Kit Sinclair, PhD
WFOT Ambassador

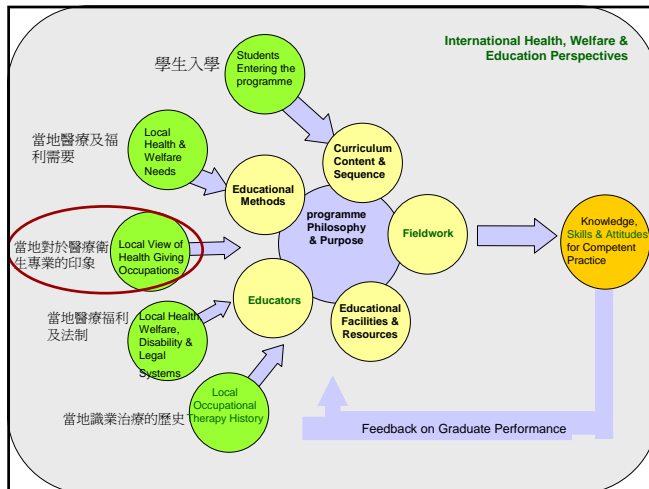
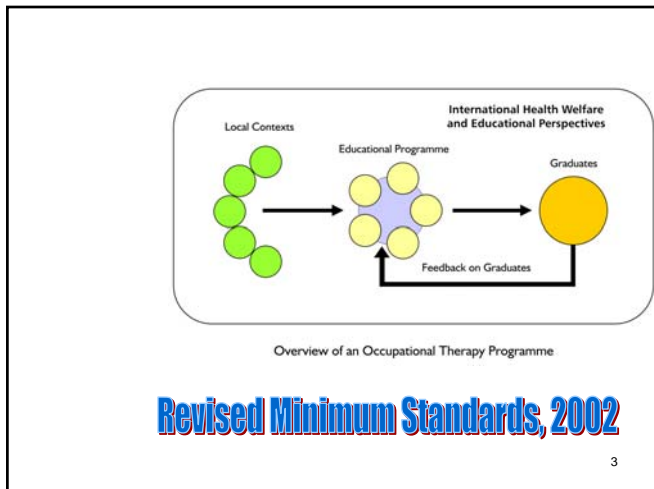
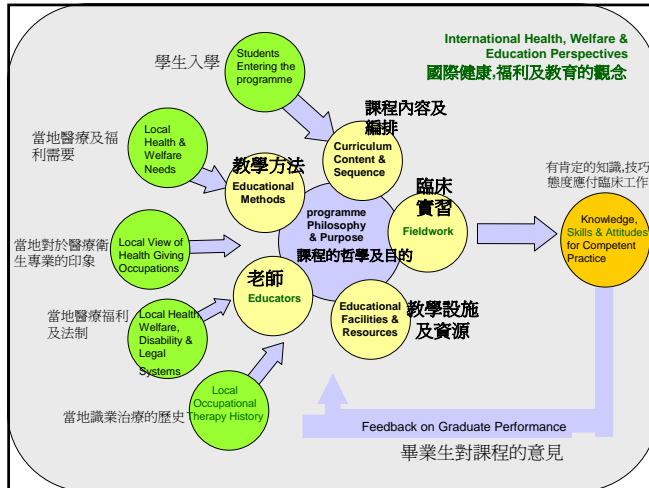
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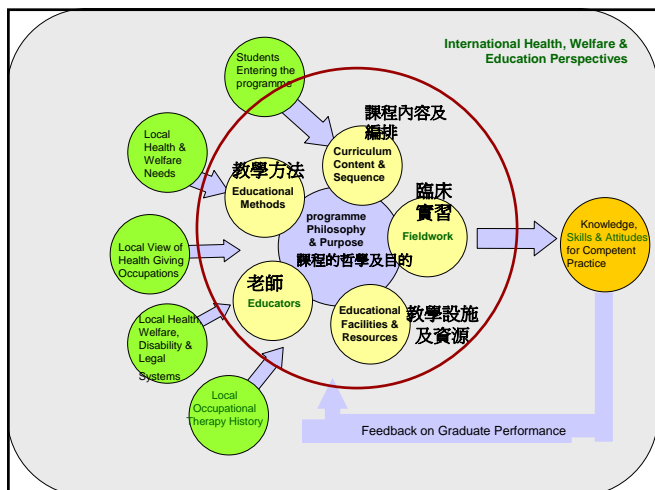


World Federation of Occupational Therapists

- The key representative body of occupational therapy internationally---started in 1952

62 member countries





Person-Environment-Occupation Relationship

人,職業及環境之間的關係

- Knowledge, Skills and Attitudes
知識,技巧及態度

(P-E-O)

- Person
個人
- Environment
環境
- Occupation
職業
- Occupation and Health

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The Person-Environment-Occupation Model

人,職業及環境之間的關係

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World Federation of Occupational Therapists



Therapeutic Relationship

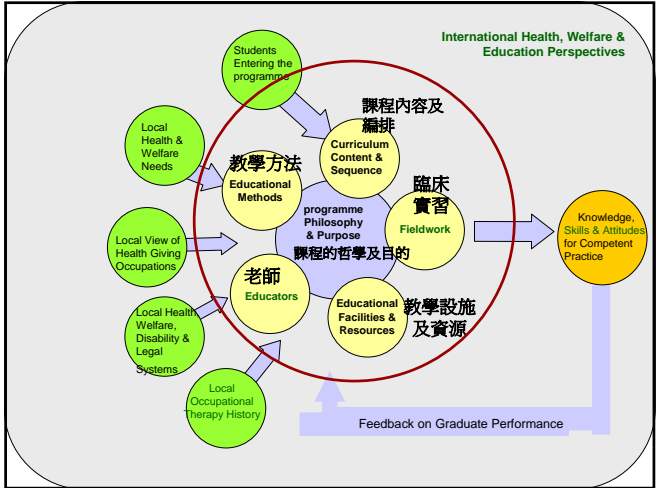
治療性及專業性的關係

- Knowledge, Skills and Attitudes
- 知識,技巧及態度
 - 跟服務對象之間的關係
 - 跟專業團隊中其他成員的關係

Occupational Therapy Process 職業治療理論與過程

- *Knowledge, Skills and Attitudes*
- 知識,技巧及態度
 - Screening 測試
 - Assessment of occupational needs
評估職業治療的需要
 - Determining goals collaboratively with recipient
確定目標及與服務對象合作
 - Planning and implementation of intervention
計畫及執行治療
 - Monitoring intervention
監察治療過程
 - Evaluating outcome of intervention
檢討治療的結果

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Professional Reasoning and Behaviour 專業判斷及操守

- *Knowledge, Skills and Attitudes*
- 知識,技巧及態度
 - Research/Information search process
研究及資料蒐集的過程
 - Ethical practice 合法及道德的執業
 - Professional competence 專業的自信
 - Reflective practice 有自我反省性的執業
 - Managing self, others and services
管理自我,他人及服務質素

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Fieldwork 實習

- Supervised practical experience with different age groups, different health conditions and a focus on person, occupation & environment
- 監管不同年齡組別,不同健康狀況實習時的學習,及集中在個人層職務及環境層面
- Normally 1000 hours
- 平均為一千小時

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Context of Practice 執業層面方面

- *Knowledge, Skills and Attitudes*
- 知識,技巧及態度
 - Human rights 人權
 - Determinants of health and well-being
決定健康及個人滿足的因素
 - National health needs, priorities and goals
國家的醫療衛生需要,先後次序及目標
 - Health, welfare and disability systems
醫療衛生,福利及對待傷殘人士的系統制度
 - Legislation related to health, welfare, disability, consumer rights, access and workplace

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Summary

- Standards emphasize強調:
 - Context, process and outcomes
內容,過程及結果
 - Essential competence for practice
訓練基本執業的能力
 - International and local context
國際性及本地性兼容的背景
 - Person-occupation-environment relationship
著重個人,職業及環境之間的關係

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